

FULL INSPECTION

CARNEGIE COLLEGE OF
PHYSICAL EDUCATION.

Confidential.

OFFICE COPY.

I N D E X

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8 NOV 1955

MR.J.H. DODD

						T.1.
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays
1 9.0 -9.45	-	Teaching Practice	Tutorial Group (Common Room)	-	Teaching Practice	-
2 9.50 -10.35	School Gymnastics Sec.C Gym. No.1	Teaching Practice	School Gymnastics Sec.C Gym. No.3	School Gymnastics Sec.C Gym. No.1	Teaching Practice	9.50 - 11.15 See +
3 11.0 -11.40	-	Teaching Practice	* *	Lecture or Practical Work: Athletics	Teaching Practice	
4 11.45 -12.30	Teaching Practice M'lands, 10+ (No.2)	Teaching Practice	Teaching Practice M'lands, 10+ (No.2)	Coaching Awards, Athletics Groups (C.Rm)	Teaching Practice	
5 1.45 -2.30	Lecture: Theory of P.E. & Teaching Technique	-	-	- *	-	
6 2.35 -3.15	Athletics Sec.E Track	-	Athletics Sec.C Track	Games Training Pl. field	-	
7 3.20 -4.0	Athletics Sec.D Track	4.50 - 5.35 School Gymnastics Sec.C Gym. No.1	-	Games Training Pl. field	-	

** A weekly staff meeting is held, period 3 on Wednesdays.

* Interviews (of candidates) Thursdays period 5, approx. 9 per annum.

+ There is a staff rota for Saturday mornings (School Gymnastics and Recreational Activities) equivalent to one teaching period per week.

Lectures, teaching, and supervision of teaching practice total 24 periods. Tutorial work in connection with teaching practice averages an hour per week.

Mr.Dodd's duties as Senior Tutor include making all time-table adjustments and major responsibility for teaching practice arrangements.

MR.D.M. SCOTT.

T.2.

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays
1 9.0 -9.45	-	Teaching Practice	Tutorial Group (No.1 Ch. Room)	Lecture: Method (progressions; swim.g; games)	Teaching Practice	-
2 9.50 -10.35	School Gymnastics Sec.A Gym. No.3	Teaching Practice	School Gymnastics Sec.A Gym. No.2	School Gymnastics Sec.A Gym. No.2	Teaching Practice	9.50 - 11.15 See†
3 11.0 -11.40	-	Teaching Practice	* *	-	Teaching Practice	
4 11.45 -12.30	Teaching Practice M'lands, 12+ (No.1)	Teaching Practice	Teaching Practice M'lands, 12+ (No.1)	Coaching Awards, Swim.g Group (No.3 or bath)	Teaching Practice	
5 1.45 -2.30	-	-	-	- *	4.50 - 5.35 School Gymnastics Sec.A Gym. No.2	
6 2.35 -3.15	Scottish Dancing or Minor Games (No.1)	-	Scottish Dancing or Minor Games (No.1)	Games Training Pl. field	7.15 - 8.45 Scandinavian Dancing Gym. No.1	††
7 3.20 -4.0	Swimming Sec.E Bath	-	Swimming Sec.E Bath	Games Training Pl. field	-	

** A weekly staff meeting is held, period 3 on Wednesdays.

* Interviews (of candidates) Thursdays period 5, approx. 9 per annum.

† There is a staff rota for Saturday mornings (School Gymnastics and Recreational Activities) equivalent to one teaching period per week.

†† A double period of National Dancing on Friday evenings, Nov. to March, is assessed as a regular single period weekly throughout the year.

Lectures, teaching and supervision of teaching practice total 25 periods. Tutorial work in connection with teaching practice averages an hour per week.

MR. R. A. LOWETH.

T.3.

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays
1 9.0 -9.45	Lecture (i) Remedials (ii) Major Games	Teaching Practice	Tutorial Groups, essays	-	Teaching Practice	-
2 9.50 -10.35	-	Teaching Practice	-	-	Teaching Practice	9.50 - 11.15 See †
3 11.0 -11.40	11.0-11.40 (First term) Lecture: History of P.E. 2.35-3.15 (Terms 2 & 3) Games Trg. as Wed. (6)	Teaching Practice	* *	-	Teaching Practice	
4 11.45 -12.30	-	Teaching Practice	-	Coaching Awards cricket group (Gyn. No.2)	Teaching Practice	
5 1.45 -2.30	-	-	-	Films (or Interviews*)	-	
6 2.35 -3.15	3.20-4.0 Teaching Practice M'lands, 8+ (Gyn. No.3)	-	Games Trg., minor games, pair games & cricket. Camp arrangements.	Games Training Pl. field	-	
7 3.20 -4.0 or Evg.	4.20-5.0 Health Education Sec.G (No.1 Ch. Rm.)	3.0-4.0 School Remedials class at Children's Centre	Teaching Practice, M'lands, 8+ (Gyn. No.3)	Games Training Pl. field	-	

** A weekly staff meeting is held, period 3 on Wednesdays.

* Interviews (of candidates) Thursdays period 5, approx. 9 per annum.

† There is a staff rota for Saturday mornings (School Gymnastics and Recreational Activities) equivalent to one teaching period per week.

Lectures, teaching, and supervision of teaching practice total 21 periods. Tutorial work in connection with teaching practice: an hour per week. Duties as Games Tutor include the work of Fixture Secretary. Mr. Loweth has charge of the Stock Book, care of stock, and the College Subscription accounts.

MR. J. W. ARMSTRONG.

						T.4.
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays
1 9.0 -9.45	-	Teaching Practice	Tutorial Group (Lecture Room)	-	Teaching Practice	-
2 9.50 -10.35	School Gymnastics Sec.B Gym. No.2	Teaching Practice	School Gymnastics Sec.B Gym. No.1	School Gymnastics Sec.B Gym. No.3	Teaching Practice	9.50 - 11.15 See †
3 11.0 -11.40	* Lecture: History of P.E., Theory of Swim.g	Teaching Practice	* *	-	Teaching Practice	
4 11.45 -12.30	Swimming Sec.C(n) Bath	Teaching Practice	Swimming Sec.C Bath	Coaching Awards, basket ball group (No.1)	Teaching Practice	
5 1.45 -2.30	* 2.35-3.15 -	2.0-4.0 (Medical School)	-	- *	-	
6 2.35 -3.15	3.20-4.0 Teaching Practice M'lands, 9+ (Gym.No.1)	(Medical School)	Swimming Sec.D Bath	Games Training Pl. field	-	
7 3.20 -4.0	4.15-5.0 Competitive Gymnastics & Basket Ball trg.	4.50-5.35 School Gymnastics Sec.B Gym. No.2	Teaching Practice M'lands, 9+ (Gym.No.1)	Games Training Pl. field	-	

** A weekly staff meeting is held, period 3 on Wednesdays.

* Interviews (of candidates) Thursdays period 5, approx. 9 per annum.

† There is a staff rota for Saturday mornings (School Gymnastics and Recreational Activities) equivalent to one teaching period per week.

* Period 3 on Mondays is for two terms, and assistance is given with minor games coaching at period 5 during the Spring term; the equivalent is a regular weekly period for three terms. Lectures, teaching periods, and supervision of teaching practice total 24; non-teaching periods (medical school), 2. Tutorial work in connection with teaching practice: an hour per week.

MR.D.W. BRAILSFORD.

E.1.

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays	Saturdays
1 9.0 -9.45	A	Teaching Practice	A	A	Teaching Practice	A
2 9.50 -10.35	A	Teaching Practice	A	A	Teaching Practice	Lecture: Princ. of Education
3 11.0 -11.40	-	Teaching Practice	* *	-	Teaching Practice	10.40-11.15 Speech Training
4 11.45 -12.30	Tutorials: English, sec. A & B. (TR No.1)	Teaching Practice	Tutorials: English, sec. A & B. (TR No.1)	Lecture: Principles of Education	Teaching Practice	
5 1.45 -2.30	-	-	-	- *	-	
6 2.35 -3.15	-	-	3.20-4.0 Tutorials: Eng./Ed.n sec. C (TR No.1)	Games Training or interviews	-	
7 3.20 -4.0	Tutorials: Education sec. G (TR No.1)	-	4.15-5.15 Visiting Lecturers	Games Training or interviews	Lectures and classes as footnote	

Mr.Brailsford acts as Librarian and is responsible for various lectures and classes. These include giving a series of six lectures (on Educational Principles) in the Principles of P.E. lectures at period 5 on Wednesdays; the organisation of instructional classes in First Aid (2 sets, each of 6 classes) on Friday evenings; organisation of the lecture series at 4.15 on Wednesdays and other occasional lectures.

Teaching periods, including lectures, tutorial work and supervision of graduate teaching practice (general subjects): 19. Library - as necessary. Administration (periods marked A), 7. Staff Meeting ** and interviewing candidates * - as for other members of staff.

Diary for the Second Half of the Autumn Term. 1955-56.

7. Mon. 24 Oct. HALF-TERM. Schools closed 24th-28th.
Tue. 25 " HALF-TERM
Wed. 26 " Physiology 2.0, Mr.Denis Watts 4.15, P.'s lecture 6.30
Thur. 27 " p.m. First Aid exam. (4.30 Board of Studies at M.S.)
Fri. 28 " (I.E. Conf. on Three Year Courses)
Sat. 29 "
Sun. 30 "
8. Mon. 31 "
Tue. 1 Nov.
Wed. 2 " B.B.C., Ling P.E.A. and C.C.P.R. visitors. Book display.
Thur. 3 " Cricket commences in the winter sheds at Headingley.
Fri. 4 "
Sat. 5 " (CLTC half-term 5-8 Nov. incl.)
Sun. 6 "
9. Mon. 7 "
Tue. 8 "
Wed. 9 " Demonstration lesson at Cockburn H.S.; Canoe lec.-dem., 8 p.m.
Thur. 10 " H.M.I.'s visit (Miss Lawson, 9 & 10 Nov.)
Fri. 11 " Scandinavian Dancing commences.
Sat. 12 " (5.25 B.B.C. - Careers.)
Sun. 13 " CLTC Service.
10. Mon. 14 "
Tue. 15 "
Wed. 16 " 4 p.m. Mr.Barford.
Thur. 17 " (Ps' Cttee & Prof.l Cttee.)
Fri. 18 " S.D. (2). H.M.I.'s visit (Dr.Wilson.)
Sat. 19 " P's lecture 9.0-9.45; no practical. CLTC Dance.
Sun. 20 "
11. Mon. 21 " INSPECTION 21-26 NOV.
Tue. 22 "
Wed. 23 " 4.15 Dr.Sutherland
Thur. 24 " Interviews (1)
Fri. 25 " S.D.(3)
Sat. 26 "
Sun. 27 "
12. Mon. 28 "
Tue. 29 "
Wed. 30 " (TC exams, to 6 Dec; 1st Yr on TP)
Thur. 1 Dec. Interviews (2)
Fri. 2 " S.D.(4)
Sat. 3 "
Sun. 4 "
13. Mon. 5 " TERM EXAM.N
Tue. 6 "
Wed. 7 " TERM EXAM.N, A. & P. 3.15 Mr.Colson.
Thur. 8 " Practical Tests. Sec.G, Health Ed.n assessments. (I.E. Bd.)
Fri. 9 " (Visit to Liverpool, Tl,2,4). No S.D. (TC Staff Play 9 & 10)
Sat. 10 " COLLEGE DANCE. Morning classes cancelled.
Sun. 11 " VISITORS' DAY. Carol Service.
14. Mon. 12 " Discussion of Exam.n papers.
Tue. 13 " Visit to Halifax schools.
Wed. 14 " Interviews (3).
Thur. 15 " College Dinner
Fri. 16 " Students disperse. Re-assemble 9th Jan.

Vacation Dates 1956.

<u>Holiday</u>	<u>Disperse</u>	<u>Re-assemble</u>
Half-term	S. a.m. 11 Feb.	p.m. M. 13 Feb.
Easter	W. " 28 Mar.	p.m. M. 23 Apr.
Whitsun.	S. " 19 May	a.m. W. 23 May.
Summer	S. " 30 June	p.m. M. 10 Sep.

Notes for 1956.

JANUARY:

Awards exam.s
dates to decide.

FEBRUARY:

15th, Mass
radiography.

MARCH:

SUMMER:

Institute Day,
3 (or 7) May.

SYLLABUS.

PRINCIPLES OF PHYSICAL EDUCATION.

Some educational principles. Physical education as an aid to normal growth and physical well-being, and its value as a social factor. Growth patterns, average and individual; annual increments of height and weight and other measurable increments.

Some psychological aspects of physical education; the nature of physical abilities and physical learning. Research methods. The acquisition of skills, the function of play, and the relation between physique and personality.

Physiological principles which influence teaching method; progressive resistance training (the principles of overload and reversibility.) Physical education as a function of growth and play; phases from infancy to adolescence; choice of activity in the primary school and the secondary school. Sex differentiation at the secondary level and the physical education of the young adult. The classification of exercise.

Variety in body build. Kretschmer's classification by type; W.H.Sheldon's 'Varieties of Human Physique'; somatotyping; research in England (Tanner, Parnell, Findlay.) The use of fitness coefficients. The field for research in physical education.

The training of teachers and specialists and the organisation of physical education in England and Wales; administration and supervision of Physical Education by the Ministry and Local Authorities. The work of voluntary bodies.

A philosophy of physical education: its aims and purpose.

Kinesiology. Definition and objectives. Articulations, planes of movement, the production of movement, types of muscle action, etc. The group action of muscles; a summary of physiological considerations with some reference to performance and carriage. Some applications and individual studies including (i) the muscle action in heave hanging (ii) throwing (iii) walking and running - patterns of movement, step reflex, and muscle action (iv) crawl swimming.

THEORY OF PHYSICAL EDUCATION AND TEACHING TECHNIQUE.

Physical Education in the primary school. Lesson forms in common use; the inclusion of a wide variety of small apparatus and large climbing apparatus; varying class teacher relationships. A study of 'Moving and Growing' and 'Planning the Programme', and use of the material in these publications.

Physical Education in the secondary school. The link with the primary school; lesson preparation; presentation to meet different situations, with special emphasis on the problems likely to face the inexperienced teacher. The needs of the boys; the use of portable and fixed apparatus. Activities and exercises suitable for the gymnastic lesson.

Schemes of work - general. Specific schemes for different age groups and for each aspect of physical education. Factors to consider; methods of checking and reviewing; allocation of time. Outdoor pursuits and school clubs; specialisation.

Acquisition of skills; the use of competition in schools; applications of 'overload' or 'progressive resistance' training; the use of rhythm; basic movement. The use of visual aids.

Teaching Technique.

The first lesson - suggestions on the method of approach. The teacher's example; control; response; standards. Lesson preparation with a clear aim.

The use of voice; formal commands, instructions, coaching. Use of the whistle. Class teacher relationship. Observation and its importance in coaching for quality and skill. Training of the class to use their eyes. Demonstration; coaching; correction; choice of the correct practice (ability grouping). Interest, enjoyment and stimulation; the use of formations.

The use (and care) of equipment; dispositions; standing by. Class training and group work and the dispersal of teams under different conditions.

Teaching new work; the 'block' method and repetitive training.

The teaching of vaulting and agility exercises.

Terminology and abbreviated Terminology. Tutorial classes for the review of teaching practice books.

THE PRINCIPLES AND PRACTICE OF EDUCATION (Graduate students.)

- The meaning, purpose, and main agencies of education.
- Secondary education. The curriculum. Further education.
- The development of the child. Learning. Adolescence.
- An introduction to educational psychology. Abilities. Elementary statistical techniques.
- The development of the national system of education. Some theories of education.
- An outline of Greek thought.
- Teaching practice in Secondary Modern, Secondary Grammar and (in some cases) primary schools.

THE HISTORY OF PHYSICAL EDUCATION.

- Evidence of physical education in ancient civilisations. Growth of the City States of Greece and the development of physical education in the State of Sparta and in Athens. The Olympic Games.
- Physical Education in the Roman empire. The period of the Renaissance.
- Gymnastics in Germany from the seventeenth century. Swedish gymnastics from the time of P.H.Ling. Physical Education in Great Britain up to the Education Act of 1944.
- Some review of physical education in Europe in present times with special reference to Scandinavia and Germany. Physical education in the dominions and America.

ANATOMY.

- A review of the tissues of the body with a brief reference to their embryological origin.
- The structure of organs.
- The development and growth of bones with particular reference to long bones; the general anatomy of joints.
- The endocrine glands.
- An anatomical outline of the circulatory, respiratory, alimentary and genito-urinary system sufficient to facilitate physiological study.
- The anatomy of the limbs, particularly the main muscle groups, their actions and the mechanism of joints; musculature and mechanisms of the trunk in less detail; special attention to muscle action and the group action of muscles.
- The nervous system including the autonomic system.
- Surface anatomy; dissected parts will be demonstrated.

PHYSIOLOGY.

- A survey of the physiological systems of the body and the means by which they are co-ordinated, having special reference to muscular activity; the application of physiological principles to physical training, physical education and health education.

SCHOOL REMEDIALS.

- Physical education as an aid to normal growth; 're-constructive' physical education and the importance of good functional posture. The body mechanics involved. Conducting an examination of posture and carriage.
- Re-Education. The use of passive, active and resisted movement and the change from Corrective Exercises to Re-Education.
- The normal spine and the important rôle of the pelvis. Deviations of the spine including lumbar-lordosis, flat back, sway back, and round back (both types); also lateral curvature.
- The feet and their care; common faults and deviations from the normal; remedial exercises for the feet.
- How to plan a scheme of work for schools. Teaching method. The work of the teacher and some review of the principles which guide the remedial gymnast.

HEALTH EDUCATION (Graduate students.)

Principles of ventilation, heating, lighting and the siting of school buildings and playing areas; the evolution of the open air school.

The health education of the child with special reference to personal hygiene. The common ailments of children including infectious diseases. The preservation of normal vision and normal hearing; common defects and the testing of sight and hearing. Common defects of carriage and of standing and sitting postures (this is dealt with in School Remedials lectures.)

Diet and the school meals service. Welfare services, including the school medical and dental services. Provision for handicapped children.

Sex education of children - this is covered by provision of a suitable reference list for reading.

Human physiology (this is included in the Physiology course.)

First Aid.

A six-lecture course and practical work in First Aid, leading to the award of the St. John's Ambulance certificate.

PHYSICAL EDUCATION METHOD.1. Athletics for Schools.

The place of athletics in the school scheme; equipment, facilities, events (for differing ages); 'Athletics for All'. Athletics lesson plans; practices in the gymnastic lesson. Competition in athletics - potted sports, team athletics, standard tests, Milocarian Trophy; the organisation of a school athletic meeting; the A.A.A. coaching scheme. Judging at school sports. Track lay-out and organisation.

Rules and specifications; technique; practices to help the acquisition of athletic skills; selection of practices. Common faults. Film strips and film loops (including shots of students themselves); events:- Sprints, Middle Distance and Cross Country, Relays, Hurdling, Long Jump, Hop Step and Jump, High Jump, Pole Vault, Discus, Javelin, Shot, Hammer.

2. Games and Games Training for Schools: Recreational Activities.

The place and value of games in physical education; the 'national' games; major games and minor games. Games skills. Playing fields and equipment.

Association Football: the laws; skills, positional play, tactics. Class instruction; team coaching; refereeing.

Rugby Football: rules; skills, tactics, forward play, back play. Class instruction and team coaching; refereeing.

Hockey: laws; skills, positional play and tactics. Class instruction, team coaching and umpiring.

Cricket: the M.C.C. laws; positions in the field and tactics. Coaching and methods of class instruction - bowling, batting, fielding. Care of equipment.

Tennis: laws; etiquette and fundamentals of play. Singles and doubles tactics. Stroke production. Class teaching methods; team and individual coaching.

Other Activities: For Basket Ball, Boxing, Minor Games and Outdoor Pursuits such as camping and rock-climbing, instruction is largely by means of practice.

Fencing, Competition Gymnastics, Badminton etc. are included in Club Activities.

3. Gymnastics.

See Theory of Physical Education.

4. National Dancing.

Some discussion of different forms of dance and their value. The place of dancing in schools, clubs and adult education. Teaching method. Steps, formations, music, programme arrangements.

5. Swimming.

Safety precautions and hygiene. The principles of relaxation and floating. Rules, tactics and teaching methods for water-polo. The organisation of swimming sports. Work and laws of the A.S.A. Targets and awards for schoolboys. Diving: elementary technique and judging.

Life Saving: self-preservation; principles and methods of release, rescue and resuscitation. The work and awards of the R.L.S.S.

Stroke technique: breast, butterfly, front crawl, back crawl and other strokes. Speed swimming - training and competition.

Teaching swimming: school problems, schemes of work, class organisation and management, lesson plans, artificial aids, shallow water method. Teaching method for the various strokes.

PHYSICAL EDUCATION PRACTICE.

Regular practice in the main aspects of physical education in order that students may become competent exponents and have a good knowledge of suitable activities for primary schools and different types of secondary school, and for other educational institutions. The practical work includes track and field athletics, the major summer and winter games, school gymnastics, swimming and national dancing. Opportunity is given for additional activities, including competition gymnastics, basket-ball, boxing, fencing, badminton, fives and water polo. There is a summer course (7-10 days) in campcraft, light-weight camping, and other open-air activities.

Opportunities are afforded for special study by suitable students for obtaining the recognised awards of the governing bodies of sport, such as those of the M.C.C., A.S.A., A.A.A., F.A. etc.

TEACHING PRACTICE IN PHYSICAL EDUCATION.

Regular practice (i) in grammar, technical and county secondary schools arranged as far as possible to suit students' needs (ii) in primary schools, together with teaching and observation in College of classes of boys aged 7 - 12 years. Demonstration lessons in schools. Occasional opportunities of teaching in Boys' Clubs etc.

Carnegie College of Physical Education

Foreword.

The College was established to provide a one year specialist course for qualified teachers and for graduates wishing to secure qualified teacher status and specialise in physical education. It opened in October 1933 with 48 students. The initial grant to cover the capital cost was made by the Carnegie United Kingdom Trust, the site being given by the City of Leeds Education Committee. An advisory council had been set up in 1932 under the chairmanship of a Yorkshireman, Sir Percy Jackson (who was also Chairman of the Carnegie Trustees), to whose enthusiasm the success of the project was largely due. Among its members the Advisory Council included representatives of The University of Leeds, The County Councils Association, The Association of Municipal Corporations, The Association of Education Committees, The Head Masters' Conference and a number of other national bodies including teachers' associations and the Ministry (then the Board) of Education. Mr. E. Major, who had served on the Council as a Physical Education specialist representing County Boroughs, was invited to be the first Head of the College, and was appointed as Warden in the summer of 1933.

Residential accommodation was provided for 60 students and by 1934 there was a sufficient number of good applicants for all places to be taken up; in subsequent years the number of applications exceeded the accommodation two, three and eventually four-fold. In 1937 a further generous grant was made by the Trustees to meet the cost of building a second gymnasium, a lecture room, a remedial gymnasium, and for constructing a running track for athletics.

Staff and students alike were called to the Colours in 1939 and the College closed for the duration of the war. The present Principal was appointed in August 1946 and the College re-opened in September of that year, again starting with 48 students; admissions rose to 60 the following year (approximately double that number applied) and eventually to 75. The figure this year is 72; the demand for a deferred supplementary course is increasing and total admissions are likely to go up to 80 next session if suitable applications for continuous courses are maintained at the present level.

In 1948 the College became an Associate Member of the newly formed Area Training Organisation: the University of Leeds Institute of Education. A one-year course of initial training has been available for graduate students since the inception of the College. By 1939 the number of graduate students had increased to nearly 50% of admissions, but after the war numbers were at first under 10% - they now average 15% and may well increase again. The lectures in Education for the graduate course, and also supervision of teaching practice in the class-room, were originally in the hands of members of the Education staff at the City of Leeds Training College. Partly for this reason, partly because of its uneconomic size, and partly because the majority of the Carnegie College students were taking Supplementary Courses, the College was not, prior to 1955, included on the Minister's list of recognised Training Colleges (List 172). For similar reasons membership of the Area Training Organisation was as an Associate Member Institution and not as a Constituent College. It was not the intention of the founders, however, that this specialist college should be an off-shoot or subsidiary of another training college. Its small size when founded (together with some doubts as to whether it could succeed where others had failed) made it desirable on financial grounds to accept the generous offer from the City of Leeds of a site and administrative arrangements at Beckett Park. It proved impossible, however, to co-ordinate the activities of the College with those of the Training College; moreover a specialist College, to be successful, must have an identity, ideals, and a life of its own. This has been evident at every turn and not least in the fact that it was eventually found to be essential that the College should have its own Lecturer in Education, although valuable help is still received on a part-time basis from the Training College. The position has now been recognised by inclusion of Carnegie College on the Ministry's List 172 and admission (subject to University approval) as a Constituent College of the Area Training Organisation.

The Advisory Council established in 1932 ceased to function during the international crises of 1938 and 1939. Government of the College has, however,

Courses of Instruction and Allocation of Time.

Two Courses are offered: one is a course of physical education for qualified teachers and is normally taken as a supplementary (third-year) course, either continuous or deferred. The ratio of continuous course students to deferred has varied from year to year and at present the continuous students out-number the deferred by 2 to 1. The position has sometimes been the reverse; next year they are likely to be approximately equal in numbers. A few private students are enrolled for this course, usually from over-seas.

The second course is for graduates who are required both to qualify as teachers and to cover the specialist work in physical education. This does not differ appreciably from the supplementary course except for a study of the Principles and Practice of Education and a course of Health Education; also approximately 50% of teaching practice time (on Tuesday mornings and Friday mornings from October to Whitsun) is allotted to work in the class-room, and additional provision is made for a month's block teaching practice.

The details of both courses are set out in the syllabus, and the allotment of time is indicated below. The basis is three terms of 14 weeks, 10 weeks and 11 weeks respectively - equivalent to 33 full weeks. The time lost is accounted for by half-terms, working time lost on days of assembly and dispersal, and similar interruptions to the normal time-table. The equivalent of three weeks is required for term tests, examination of teaching practice and practical work, final examination (by written papers), special visits, medical examinations etc. The nett time available is thus 30 weeks. The normal day consists of seven periods of 40 to 45 minutes; there is also two hours work on most Saturdays. Three of the thirty weeks are specially allotted for a course in camp-craft lasting about 8 days, for revision work (4 days) and for the final week of practical work.

Approximately 1,140 periods are available in the 30 weeks of the course; these are allotted as indicated below.

Lectures and Tutorial Work (27 weeks of lectures etc.)

	<u>Periods.</u>
Principles of Physical Education (Principles 25; Kinesiology 15)	40
Theory of P.E. and Teaching Technique	25
Method in gymnastics, swimming and games	25
The History of Physical Education	18
Anatomy (25 2-hour sessions)	50
Physiology (25 2-hour sessions)	50
School Remedials	18
Swimming technique (for Method, see above)	9
The National Games (rugby, soccer, hockey, cricket etc.)	15
Awards Classes (A.S.A., A.A.A., M.C.C. etc.)*	18
Weekly film periods	27
Wednesday Lecture Series (visiting speakers)	18
First Aid theory and practice (each 6.)	12
Discussion Groups and Tutorial Work	27
Tutorial Work concerned with Teaching Practice, English and Speech Training - as necessary.	-
Private Study: average, 1 period weekly for non-graduate students;* plus one week of 24 periods.	50

During periods marked * the graduate students attend lectures in Education.

Practical Work (28 weeks normal time-table; 8 days - camp).

School gymnastics, 4 per week.	112
Additional gymnastics, non-graduates only (Sat.s)*	20
Swimming, 2 per week (Graduates, 1 only; 1 vol.)*	56
Athletics (theory, practice and method)	56
Games Training (major and minor games)	84
National Dancing (voluntary periods not incl.)	42
Campcraft	56
Boxing	6

Club Activities on Monday evenings are voluntary but most of the non-graduate students attend for coaching in either Fencing, Gymnastics, or Basket Ball.

Periods.
(20)

During periods marked * the graduate students attend lectures in Education.

Teaching Practice.

In Leeds and West Riding Schools (incl. mutual instruction at College in September) 2 x 28 mornings
In College: Moorlands Prep. School classes (2 x 25)
School Visits (Leeds and Halifax), approx. $1\frac{1}{2}$ days

Periods.
224
50
6+

Additional Work for Graduate Course.

A month's teaching practice is arranged in March (in 1956 this will probably commence 27th Feb.); of this period, the last week is during the normal College vacation and one week occurs while examinations and other testing is in progress with the students on the Supplementary Course. As the graduates normally work with the other students on aspects of the work common to both courses (i.e. most of the work other than Education) it is inevitable that some work is missed over a period of two weeks.

Ad hoc arrangements are made to cover this as far as possible. It would be correct to say, however, that (in addition to periods marked * on previous page) the time spent on specialist subjects is 5% less than the hours shown for the non-graduate students. The graduates have, however, the additional periods listed below, which makes their total time-table 5% heavier than that of the Supplementary Course. They also have more reading to do, with no allowance on the time-table for private study.

Lectures in Education, 4 per week, 4 x 24
" " Health Education

Teaching Practice, block practice in March, 20 days

Periods.
96
20
140

The total teaching practice for graduate students amounts to 420 periods; reckoned at 7 periods per day this is the equivalent of 60 days.

Teaching Practice Arrangements.

Teaching practice in Physical Education takes place regularly on Tuesday mornings and Friday mornings, commencing in October and terminating with an examination of teaching in the week preceding Whitsun. A student teaches in one school on Tuesday mornings and a second school on Friday mornings, and normally remains at these two schools throughout the practice period. This provides for some continuity and affords an opportunity for the student to get to know the classes. The total number of lessons with any one class, however, seldom reaches as many as 20 as it is usually impossible to co-ordinate school and college time-tables throughout the six or seven months involved.

As far as possible practice is arranged to provide variety of experience; e.g. if Tuesday mornings are spent in a primary school with a minimum of facilities (perhaps a noisy play-ground, some portable apparatus, and a multi-purpose hall), Friday mornings will probably be spent in a grammar school or a new secondary school with a fully equipped gymnasium. The College is advised by the Organisers of Physical Education in Leeds and in the West Riding regarding schools that are considered suitable. For the session 1955-56, some 45 schools are visited as follows:

Authority.	County Primary		Secondary		
	Junior	All-age	County	Technical	Grammar
City of Leeds	5	7	13	1	4
West Riding	-	-	5	-	6
Independent Schools	-	-	-	-	2
Grant-aided	-	-	-	-	2

Students are normally placed two in a school; for a four-lesson morning the most satisfactory programme usually consists of teaching in the gymnasium for two periods (or perhaps one period in the gymnasium and one in the swimming bath or on the games field), observing one lesson taken by a fellow student, and taking one lesson in the class-room. The class-room lesson is not always possible; when arranged it is usually in a subject for which the student has a special qualification such as an advanced course at Training College. The intention is to afford some opportunity to keep in touch with an academic subject and to avoid too much time spent in observation. As the non-graduates are qualified teachers (though often inexperienced) their help is usually welcomed, especially in the gymnasium. Every effort is made not to place more than two men in a school; in some cases they work singly.

There are also two Physical Education lessons in progress four times a week in the College which afford opportunities for group discussion. These are possible by virtue of an arrangement with the Head Master of Moorlands Preparatory School, Headingley. Four different classes, with an age range from 8 to 13 years, attend twice a week (two at 11.45 and two at 3.20 on Mondays and Wednesdays), and students teach these in turn. These classes are also used by the staff at the beginning of the autumn term for demonstration lessons.

Three visits to Leeds schools are normally made during the autumn term. Two have been arranged this year to see primary school activities (at infant school level) at Potternewton Lane and Roundhay Road schools, and a secondary school lesson for boys has been demonstrated (under the tuition of a past-student of the College) at Cockburn High School. A visit to Halifax to see additional primary school work is planned for December.

Teaching Practice for the Graduate Course.

Some of the arrangements for the graduates have been indicated in earlier paragraphs. The Tuesday and Friday practice is identical with that of the supplementary course students (a graduate is usually paired with a more experienced student), except that approximately 50% of a graduate's time

is spent in the class-room. Usually he teaches two or three class-room lessons in a primary or county secondary school on one morning and one class-room lesson in a grammar school on the second morning, the rest of his time being devoted to Physical Education. The class-room work in county schools is not normally limited to the student's degree subjects; in a grammar school, on the other hand, specialisation is expected.

In addition a "block" teaching practice of four weeks, mainly class-room work, is arranged at the end of the second term.

The schools at present used specially for the graduates, and the number of students concerned, are: Armley Park County Secondary (2), Hunslet Carr all-age C.P. (2), Stanningley C.P. Junior (1) and Wykebeck C.P. Junior (2); of these Armley Park and Hunslet Carr, together with Woodhouse County Secondary, will be used for the block practice. On their second morning these men teach at Harrogate Grammar School (2), Leeds Modern (grammar) School (2), Otley County Secondary School (2), Pudsey Grammar School (2), Rothwell Grammar School (1) and Roundhay (grammar) School (2).

Mr.Brailsford is responsible for supervision of the teaching in academic subjects and is assisted during the block practice by one or two members of staff of the City of Leeds Training College.

Admissions and Withdrawals.

A. Selection:

Selection of students is based on five main considerations:

1. References. Three references are usually sought; that from the Principal of the parent college normally carries the most weight, except in the case of teachers who have served beyond their probationary year. References are occasionally followed up by correspondence; they are a major factor in selection because the majority of Principals, Organisers and Local Authorities know the requirements and standard.

2. Teaching assessments. Candidates are looked for with an A or B assessment (or equivalent recommendations in the case of serving teachers) for general teaching ability; C+ is regarded as satisfactory but C teachers are considered only if they have other strengths such as high quality as persons, outstanding games ability, or a good assessment for teaching physical education. Those assessed below C are not considered.

3. Interview. The interview is helpful in corroborating references, relating the standard of students at one college to that of another, and assessing a man's quality at first acquaintance - references are usually more reliable than first impressions, but the impression given at interview is not unimportant with regard to men who are likely to enter organising work where good contacts at short acquaintance are often important. The more lasting qualities are usually traced through the parent college assessments.

4. Medical Examination. A1 or A2 categories are accepted; occasional B categories are considered subject to specialists' reports. Every candidate interviewed is examined by the Leeds L.E.A. Medical Officer as the College requires "fitness for the course" which is not the same thing as medical fitness.

5. Games Ability and Practical Tests. All-round games ability (including games, athletics, swimming etc.) is assessed on a five-point scale from the candidate's games record; also a practical test is given at interview in an effort to assess potential in the gymnasium. A man who lacks games ability and also does badly in the practical test is not admitted unless there is some exceptional factor.

Qualities of leadership are sometimes disclosed by national service records; cultural interests are sometimes disclosed at interview and interests in scouting, camping or other open-air pursuits are also taken into account in reviewing the assessments under 3 and 5. The final selection is made by reviewing the five assessments together. In the case of graduates a teaching assessment is not normally available, but the College reserves the right to require subsequent withdrawal from the Course if a student appears to have no ability in this direction.

B. Withdrawals:

Over a period of ten years there have been six withdrawals. One was due to re-call to the R.A.F. half-way through the year; another because of an injury received before commencing the Course - this student withdrew in the first two or three weeks. A third entered the Church, withdrawing in the first month and a fourth walked out of the College towards the end of his course. The fifth was not strictly speaking a withdrawal: his name was removed from the roll at the end of the year after three warnings for repeated defiance of the Principal's authority. One student withdrew for an operation at the end of a term but returned the following year; a similar withdrawal is expected this term. With one exception, so far as is known, all who have completed the course have taken up teaching appointments (unless due for National Service), although one or two have subsequently left the profession. The exception mentioned was a graduate who failed to qualify and declined re-examination; he is now in the research department of the Coal Board.

C. Admissions 1955-56:

The number of students admitted for the session 1955-56 is 72. Of these, 10 are graduates, one being a private student who already holds a Certificate in Education; 20 are qualified teachers with experience varying from one year to eight years and with an age range from 20 to 35 years - and in two exceptional cases, 40 years. Continuous course students number 42. A more typical year would show a better balance between continuous course and deferred course men. Of the latter, four are private students from overseas; three are in receipt of salary (one each from Cyprus, East Africa and Korea) and one is an Englishman who has just returned from Canada.

Names, ages, parent Colleges, previous courses taken, College preferences on application, and geographical distribution are shown in the next three pages.

For most of the practical work the students work in three groups, either A, B and C, or D, E and G. Group C consists of the graduates (who, when alone, form group G) together with a small group of the older experienced teachers and the three overseas students; it also includes four or five men who, on arrival, were non-swimmers or very poor swimmers - it is possible to give them special attention in this group. The remainder are divided (a) for gymnastics, into sections A and B, most of the better gymnasts being A*; (b) for swimming, into D and E, most of the better swimmers being in section D. These two arrangements meet most needs, but for games training there is constant re-grouping. A few exchanges between sections are usually made at Christmas.

* The division into sections A and B is based on the tests at interview; some of B group prove to be good gymnasts - and there are a number of good gymnasts in section C.

Supplementary Course Students.

Name.	Age.	Cont.or Deferred.	Parent College.	Main Courses taken.	College preference†	Geographical distribution.
Bond, A.R.	20	C	St.John's T.C.	P.E.	CC/SJ/LC	Lancs.
Bratby, J.G.	24	D	Sheffield T.C.	Biology.	CC	Sheffield.
Brown, A.	22	C	King Alfred's T.C.	P.E. & General Science.	CC	Yorks.
Carr, C.J.C.	24	C	Dudley T.C.	P.E., Physics & Maths.	CC/SL/CTC	Staffs.
Carr, K.W.R.	35	D	Alsager T.C.	Religious Knowledge	CC	Cheshire.
Christy, W.A.	24	C	Borough Road T.C.	P.E. & Geography.	CC	London.
Connor, W.	26	C	Leeds T.C.	English & P.E.	CC	Co.Durham.
Cree, J.D.	24	C	Culham T.C.	P.E.	CC/LC	Notts.
Davies, C.	32	D	Wrexham E.T.C.	P.E. & History.	CC	Wales.
Deasey, E.	24	D	De La Salle T.C.	P.E. & English Literature.	CC/SL	Lancs.
Dunn, J.P.C.	22	C	Bede College, Durham.	P.E. & History.	CC	Co.Durham.
Evans, J.D.	29	D	Sheffield T.C.	Geography	CC	Sheffield.
Fawcett, R.H.	40	D	Cooper's Hill E.T.C.	P.E., (General Science.)	CC/LC	London/Essex.
Fryer, B.	22	C	Saltley T.C.	P.E., & Religious Knowledge.	CC/LC	Derbys.
Gasson, I.S.H.	22	C	Borough Road T.C.	P.E. & History.	CC/LC	Kent.
Genin, R.	23	C	Redland T.C.	P.E. & History.	CC	Bristol/Yorks (Fr. ex.)
Giessler, H.J.	29	C	S.Mark & S.John T.C.	Geography & P.E.	CC	Naturalised (German.)
Glossop, J.	23	C	S.Mark & S.John T.C.	Geography	CC	Sheffield.
Greenslade, A.F.	22	C	Bognor Regis T.C.	P.E. & English.	CC/SL/LC	Middx.
Hamshire, W.J.	25	C	Newland Park T.C.	General Science & Craft.	CC	London/Essex.
Hardman, K.	22	C	De La Salle T.C.	P.E.	CC/LC	Manchester.
Harvey, D.M.	24	D	Borough Road T.C.	Geography & History.	CC	Kent.
Hick, P.	25	D	Loughborough T.C.	P.E. & Geography.	CC/LC/SJ	Yorks.
Hickton, J.B.	22	C	Goldsmiths' T.C.	Geography.	CC	Yorks.
Hopper, P.R.	27	C	Alsager T.C.	P.E. & English Literature.	CC/LC/CTC	Yorks.
James, R.D.	24	C	St.Luke's T.C.	P.E. & Geography.	CC	Wales.
Jobling, L.L.	29	D	St.Paul's T.C.	P.E. & Geography.	CC	Cosmopolitan.
Johnstone, J.C.	22	C	Saltley T.C.	P.E. & History.	CC	Scot./Birmingham.
Jones, E.	23	C	Trinity College, Carmarthen.	P.E.	CC/CTC	Wales.
Keyho, D.W.	27	C	King Alfred's T.C.	P.E. & French.	CC/SL	Guernsey.
Kirby, J.A.	23	C	Borough Road T.C.	P.E. & Maths.	CC	Middx.
Lawrence, P.J.	22	C	S.Mark & S.John T.C.	Maths.	CC/SL/LC	Essex.
Manning, F.E.	22	C	Borough Road T.C.	P.E. & Maths.	CC/LC	Cheshire.
Marples, D.P.	21	C	Bognor Regis T.C.	P.E. & English.	CC/SL/LC	Derbys.
McCarthy, M.R.	24	C	Goldsmiths' T.C.	Physics & Chemistry.	CC	Kent.
McGrady, A.	22	C	Dudley T.C.	Geography & Social Studies.	CC/SL/SJ	Newcastle-on-Tyne.

Name.	Age.	Cont.or Deferred.	Parent College.	Main Courses taken.	College preference.†	Geographical distribution.
Moody, P.R.	23	C	Westminster T.C.	Geography & P.E.	CC	London
Morgan, G.R.	27	D	Loughborough T.C.	P.E. & English.	CC	Derbys. (Welsh).
*Ng'oma Philemon.	28	D	Jeanes Trg. Centre, Lusaka.	Central Africa. General Subjects.	CC	N.Rhodesia.
Owen, G.D.	23	C	Shoreditch T.C.	Handicraft & P.E.	CC/CTC/SL	Wales.
Powell, M.	22	C	Worcester T.C.	P.E. & Social Studies.	CC	Worcs.
Proctor, G.	22	C	Dudley T.C.	P.E. & Music.	CC/SL/SJ	Lancs.
Richardson, D.T.	22	C	Redland T.C.	P.E. & Science.	CC	Lancs.
Ridgeon, C.	24	C	Westminster T.C.	Geography & P.E.	CC	London
Roberts, E.	26	D	Caerleon, T.C.	P.E.	CC	Wales.
Robinson, W.	35	D	Bamber Bridge E.T.C.	P.E. & Maths.	CC	London/Essex.
*Sami, M.F.	31	D	Teachers' T.C. in Cyprus.	General Subjects.	CC	Cyprus.
Simmons, B.M.	24	D	St. Paul's T.C.	History & P.E.	CC	Warwicks.
*Stokell, C.L.	36	D	Danes Hill E.T.C.	Science & Maths.	CC/LC	Herts.
Swarbrick, H.J.B.	24	D	Leeds T.C.	Art.	CC	Leeds.
Thompson, K.	23	C	Bede College, Durham.	P.E. & History.	CC	Leeds.
Villiers, C.	23	C	Leeds T.C.	P.E. & Maths.	CC	Leeds.
Wakefield, W.	23	C	Saltley T.C.	P.E. & History.	CC/LC	Notts.
*Chang Young Wan.	42	D	Tokyo High Normal School.	P.E.	CC	Korea (nr. Seoul).
White, B.	22	C	King Alfred's T.C.	P.E. & Geography.	CC	Co. Durham.
Williams, R.N.	37	D	Wrexham E.T.C.	P.E. & Maths.	CC	Birkenhead.
Wilshaw, C.G.	26	D	Saltley T.C.	French.	CC	Staffs.
Winsor, L.T.	24	C	Bede College, Durham.	P.E. & Geography.	CC	Wales.
Winter, M.A.W.	22	C	Borough Road T.C.	P.E. & Geography.	CC	London/Middx.
Woods, J.R.	24	C	Culham T.C.	P.E., Divinity & Art.	CC/LC	E. Yorks.
Wraith, R.M.H.	23	C	King Alfred's T.C.	P.E. & Biology.	CC	Herts.
Wright, R.R.M.	25	C	King Alfred's T.C.	Maths. & P.E.	CC	London.

† Preference symbols: CC, Carnegie College; CTC, Cardiff Training College; LC, Loughborough; SJ, St. John's; SL, St. Luke's; SP, St. Paul's.

* Names bearing an asterisk are those of private students; three are from overseas and the fourth (Mr. Stokell) has recently been in Canada and is not eligible for grant.

Name.	Age.	Cont.or Deferred.	National service completed.	Parent College.	Course taken.	College preference.	Geographical distribution.
<u>GRADUATES:</u>							
*Aylwin, A.M.	22	C	No	King's College, University of Durham.	B.A. Gen. (English & French.)	CC	Surrey.
Bamber, B.	22	C	No	Liverpool University.	B.A. Gen. (German & French) & Philosophy 2nd year.	CC/LC	Yorks.
Bellwood, B.	21	C	No	Liverpool University.	B.A. Gen. (Geography & History).	CC/LC	Yorks.
Carter Johnson, A.	25	C	Yes	Magdalen College, Oxford.	B.A. (Literae Humaniores) Honours, III.	CC/Westminster	Cosmopolitan.
Davies, I.L.	21	C	No	Bristol University.	B.A. (Geography) Honours, II (ii).	CC/LC/SL	Wales.
Evans, G.N.H.	23	C	No	Cardiff University.	B.Sc. (Chemistry & Physics.)	CC/Cardiff University.	Wales.
Glenn, J.A.	22	C	No	Durham University.	B.Sc. (Maths. & Physics.)	CC	Sheffield.
Ogilvie, K.C.	23	C	No	Durham University.	B.A. (History), Honours, II (ii).	CC/LC/SJ	Cumberland.
O'Hara, B.J.	22	C	Not liable	Sheffield University.	B.A. (History, Government). Honours, II (ii)	CC	Sheffield.
Pike, G.L.	24	C	Yes	Goldsmiths' College, (London University.)	B.A. Gen. (English, French & Geography).	CC	Yorks.

* Mr. Aylwin is a private student, having already completed a year of professional training in the Department of Education at the University of Nottingham; he is no longer eligible for grant.

† Preference symbols: CC, Carnegie College; CTC, Cardiff Training College; LC, Loughborough; SJ, St. John's; SL, St. Luke's; SP, St. Paul's.

The Student Body: Outside Activities: Discipline.

Student activities are controlled by a Committee which is elected after the first month of residence. For the first month a temporary committee of three is nominated by the Principal. The elected committee consists of a President and Chairman, a Vice-Chairman, Secretary, Treasurer and three other members - with power to form sub-committees and to co-opt to these. Various 'Representatives' are also appointed: one for each game or sport, a Common Room representative, Social representative, Assistant Librarian, Fencing Club Secretary, and others. The Committee is responsible for supervising the activities of the student body, for calling meetings, controlling student funds and for liaison with the staff.

As might be expected, the games clubs are very active. Teams are fielded fairly regularly in rugby, soccer, hockey, cricket, tennis, athletics, swimming and basket-ball, although there are only 72 students to call on. The rugby club has lost three games in the last three years. Other activities are necessarily limited because of the very full programme which is attempted in the space of eight months. The time-table involves most students on at least one night per week and preparation for teaching practice requires work on two other evenings - time left for reading and study is all too little. Outside interests are bound to suffer, but are encouraged when it is felt that the student can manage the additional work involved. Individual interests which come to mind are those of Scout Master (one or two in most years), member of the Yorkshire Philharmonic Society (1952-53), Boys Brigade Officer or Youth Club Leader (most years), County and International games players (some every year), Territorial Service or Volunteer Reserve (one or two most years), Lay Preacher (two or three in recent years). This year there are one or more men active in most of these categories. Sports interests are wide and include men who are interested in rock-climbing, pot-holing or caving, gliding and canoeing. Cultural interests are difficult to assess or encourage for the reasons indicated above; the College appears, however, to have had its normal share of men with artistic and musical ability. Literary ability has been less in evidence but there is some prospect of an Arts Club developing this year.

A short morning service is held in the Common Room on Sunday mornings; this has gone on regularly throughout the last ten years (it also took place before the war) and the present attendance is about 50% of those resident.

Social activities tend to be traditional, perhaps because the College calendar leaves little choice. A dance is usually held once in each term and a dinner, to which the students invite the staff, is normally held at the end of the autumn term. The dance in the summer term is usually a combined dinner-dance and "end-of-the-year" party. In alternate years visits are exchanged with Loughborough College, the students giving short demonstrations and nearly everyone taking part in some inter-college activity, usually athletics, swimming, basket-ball and tennis. In most years there is one outstanding event such as a public demonstration or an Open Day; during 1955 the College has held its 21st Year Celebrations.

Discipline is mainly a matter of mutual understanding between staff and students. The men are too senior for much formal discipline to be required and the Students' Committee normally tends to provide some restraint. The three "College Rules" are as follows:

Smoking is not allowed in the gymnasium block.

Regulations regarding dress must be observed about the College and on teaching practice.

To facilitate the smooth running of the College, due attention must be given to instructions posted on the notice-board.

There are the usual fire regulations and an 'information sheet' lays down what should be done in such matters as reporting sick and seeking leave-of-absence. There is a rota of duties to cope with rising bells, lecture bells, post, locking-up and handling gymnasium apparatus. Registers (indicating absence) are maintained by the Resident Tutor and by the class tutors but there are no formal roll-calls. The students' entrance is closed at 10.30 p.m. and men are expected to be in by then or at all events by 11.0 p.m. (midnight on Saturdays)

always been in the hands of the City of Leeds Education Committee (the Further Education Sub-Committee acting as the Governors). The interest of the Carnegie United Kingdom Trust was relinquished in 1937 subject to consultation with the Trustees should there be any desire to vary the purpose to which the buildings are put.

The Education Act of 1944 has thrown considerable additional demands on the College, which was founded to meet the needs of boys in grammar schools. Implementation of three-year courses in training colleges in 1961 is likely to bring further changes. For the moment it is possible only to indicate hopes which are held at the College. One is that a small advanced course of one year for experienced serving teachers (which could include some of the past students of the College), planned in association with the Area Training Organisation and involving up to 50% University participation, will materialise in September 1956; the plans for this have been approved. This will lead to the award of diploma in Physical Education by the University of Leeds Institute of Education. A second prospect is that a pilot three-year course, planned to commence about 1957, may be permitted in order that the College shall be in a position by 1960 or 1961 to fall in line with the re-organisation which is likely to be general throughout the training colleges in England and Wales.

when the front door is normally closed - they can, however, sign a Leave List if they wish to return to College late on any night. Week-end leave is granted without restriction. If it became noticeable that a student was making frequent use of late leave, the Resident Tutor or Principal might draw his attention to what is considered reasonable in term-time, but disciplinary action is not taken unless a man's work is obviously suffering or regulations are ignored. Students are required, for example, to use the front door and not the windows; and women friends are not permitted in the College except at agreed times. These issues are discussed with the Students' Committee; although the Principal may be autocratic at times, for example in refusing permission for women friends to be entertained in study-bedrooms, real difficulties are rare. Including an occasional outbreak of "ragging" and the problem of the unsatisfactory student, over a period of ten years any real disciplinary problems have not exceeded an average of two cases per annum and have been dealt with without difficulty.

Administrative Staff.

Principal's Secretary: Mrs.J.Burne; Secretary (Clerical).
Assistant Secretary: Miss B.Dixon; Clerk (Higher General).

There is no Vice-Principal or Registrar.

Over-all administration is handled by the Principal with some assistance from Mr.D.W.Brailsford, the tutor in charge of Education. Mr.Brailsford deals with routine correspondence in connection with applications, offers of vacancies, appointments to teaching posts, and references; also routine correspondence with visitors (and visiting lecturers), college advertisements, Board of Studies, etc.

Domestic Staff (Trained personnel).

Miss M.E.Butterfield. Matron, 27. Domestic Science College, Leicester (1945-48); Diploma for teaching Domestic Subjects, 1948.
Experience: as Assistant Matron, Carnegie College and as Assistant Refectory Steward at the University of Southampton. Appointed as Matron, Carnegie College, August 1955.

Duties: (1) Catering and drawing up of menus.

(2) Supervision of all domestic staff including engagement of maids and domestic help.

(3) Organisation of domestic arrangements.

(4) Medical care of students and resident staff under the direction of the College medical officer.

Miss E.T.Monaghan. Assistant Matron (1), 21. Yorkshire Training College of Housecraft, 1952-54; practical experience 1954-55; I.M.A. diploma, 1955. Appointed as Assistant Matron January 1955.

Duties: (1) Responsibility when the Matron is off-duty.

(2) Supervision of dining room.

(3) Care of linen and despatch of laundry.

(4) Store-keeping and stock-taking.

(5) Sick nursing (under the supervision of the Matron.)

(6) Cooking during the off-duty times of the Assistant Matron in charge of cooking.

Miss M.Whitfield. Assistant Matron (2), 26. Northern Counties Training College of Cookery and Domestic Science, 1951-1953; practical experience 1953-54; I.M.A.diploma 1954. Appointed as Assistant Matron (to be in charge of cooking) September 1954.

Duties: (1) In charge of the cooking, and of the kitchen staff. Daily ordering.

(2) Responsibility on evening duties and at other times when the Matron and senior assistant are absent.

Other Resident Staff:

Special maid	- Jenny Hall
Housemaids	- Kathleen Gallagher and Nora Burrows
Kitchen maid	- Joyce Hopper

Non-resident Domestic Staff:

Washing up. Cleaning of bedrooms, corridors and bathrooms.

Mrs.Collinson, Mrs.Greenwood, Mrs.Padgett, Mrs.Wilson.

Kitchen work and cleaning - Mrs.Bowe and Mrs.Buckley.

Tea Room. Domestic Wing. Kitchen & Servery (relief) - Mrs.Kellett.

Food preparation. Evening washing up - Mrs.Taylor.

Tea room service; Seamstress - Mrs.Theed.

Floor polishing. Potato peeling - Mr. Boocock *

* Mr.Boocock is classified as an Assistant Caretaker and is responsible to the Head Caretaker at the Training College.

Caretaking Staff for Gymnasia, Lecture Room and Offices.

Mr.John Mohammed (Assistant Caretaker); Mrs.Adamson.

Sample Menu Sheet selected at random.

Week ending 12th Nov. 1955.	Breakfast.	Lunch.	High Tea.	Extras.
Sunday.	Grapefruit Porridge Rolls Coffee	Celery soup Roast Lamb Mint Sauce Roast Potatoes Cabbage, Parsnips Strawberry flan - piped cream (1 pt.)	Poached eggs on toast. Malt bread Cup cakes	Eccles cakes
Monday	Bacon & tomato	Steak & kidney pudding. Mashed potatoes Carrots Rice pudding	Fried fish Fried mashed potatoes. Custards.	Lemon rolls
Tuesday	Egg on fried bread	Curried Mutton † & rice. Mashed potatoes Celery Trifle (gill cream)	Sausages & chips. Iced sponge. Oranges.	Filled rolls
Wednesday	Fish cakes	Mince & croutons Mashed potatoes Peas Sponge squares Sweet white sauce	Cheesie potatoes Home made cake	Viennese tarts
Thursday	Sausage Tomatoes	Tripe & onions Mashed potatoes Tomatoes Bilberry & apple tart & custard	Sardines on toast Malt bread Cream crisps	Walnut buns
Friday	Bacon & egg	Grilled steak † Onions Mashed potatoes Broad beans Stewed dried apricots Caramel custard	Bacon, spaghetti & chips Curd tarts Apples	Choc gateaux Lemon rolls Cream curls Battenburg
Saturday	Tomatoes on fried bread	Egg & bacon Mashed potatoes Celery Coffee blancmange & cherries	Pork pie & salad Macaroon tarts	Marshmallows

Meals are served at 7.45 a.m., 12.45 p.m. and 5.30 p.m. (6 p.m. on Tuesdays and Saturdays). Milk is served at 10.40 a.m., a cup of tea and biscuit at 4.0 p.m. and cocoa and cake etc. 8.0-10.0 p.m. Breakfast on Sundays is at 8.45 a.m.

† On most Tuesdays and Fridays, Oct.-May, students lunch at teaching practice schools - except for those with injuries.

Accident reports for the year 1954-55 are available for inspection as follow:

Activity.	Month and No. of Days in College.								
	Sep. 17	Oct. 31	Nov. 26	Dec. 16	Jan. 21	Feb. 25	Mar. 24	Apr-May. 40	June 28
Gymnastics	-	3	6	2	2	-	3	4	-
Athletics	-	3	2	-	-	1	-	1	2
Games Trg.	2	-	1	1	-	-	-	-	-
Matches	-	8	3	2	-	-	-	-	-
Others	-	1	-	1	-	-	-	-	1
Total:	2	15	12	6	2	1	3	5	3

Minor accidents are not recorded; those recorded are mostly sprained ankles and knee injuries, with one or two strained backs, several strained wrists and one fractured scaphoid. Matches account for most of the accidents at the beginning of the winter season. It is difficult to generalise on such limited figures, but accidents in November may be associated with fatigue. Those in April and May may have been due to pressure of demonstration work for the Open Day and other celebrations.

An average of two cartilage operations are involved annually. The matron keeps a record of students who are 'off-duty' or on 'light-duty' - apart from the sprains etc. mentioned above the College has been troubled with little illness except for the usual run of colds, influenza etc. in the winter.

at p.31

A diet sheet is attached/for the week ending Sat. 12th November.

Student Health.

Medical inspection of the students who come from Training Colleges having been carried out at the parent college, medical examination presents no real problem from the point of view of normal teacher training. Serving teachers have already been accepted by the Ministry for superannuation purposes and those who apply to the College are normally fit persons. Graduate students go through the Form 3 R.T.C. procedure. However (as mentioned under the heading 'Admissions') all candidates who are called for interview are examined by one of the Leeds L.E.A. medical officers. This officer is familiar with the strenuous nature of the course and is concerned primarily with standards of fitness rather than medical category. Old injuries (e.g. old scaphoid fractures and various games injuries) can break down in the early weeks of training and render the candidate's admission useless. Severe acne is also a handicap, varicose conditions may need a specialist's report before the student can be allowed to embark on the course, and postural defects need careful review.

If the candidate is fit there is no further medical report until completion of the course, when a routine inspection normally takes place. Ministry Forms 825 R.Q. or 28 R.Q. are then completed for any new entrants to the profession.

Students who are not in residence in the college, if ill, are required to send a message by their fellow student or to ask the family with whom they stay to telephone. The College normally takes responsibility for any such cases. Instructions to students who are resident in the College, regarding 'reporting sick', read as follow:

"Students who feel unwell must report (or be reported) to the Matron and are not allowed to stay in bed unless the Matron is informed. The College Doctor can be consulted on request to the Matron; a card is usually issued for consultations. National Health Service regulations apply and if there is a charge for a prescription the student must pay the charge just as he would if receiving treatment at home under the N.H.S. (vide Ministry of Education instruction of 18 Aug., 1952). Dental treatment, either privately, or at the Dental School or hospital, is not permitted in College hours without the Principal's authority."

The College medical officer, who is a local practitioner (not the L.E.A. officer mentioned in connection with admissions), attends daily at the Training College; students who are injured or sick, but fit to walk, report to the medical officer's room if required to do so by the Matron - or in the case of injuries, the requirement may come from a tutor. If not fit to report they are visited by the doctor the same morning. Occasionally (and exceptionally) a student is required to report to the doctor's private surgery. In the case of an apparently serious accident an ambulance is obtained, the student removed to hospital - usually the Leeds General Infirmary - and the doctor informed. Accidents are dealt with by the tutor in charge of the group unless transferred to the hostel, when they become the Matron's responsibility.

Students on the sick list may not return to practical work or play in the teams without the doctor's authority; they are sometimes authorised by the doctor to attend lectures, or to undertake light exercise, before being returned to full duty.

The Matron, and the Assistant Matron responsible for sick nursing have both attended the Leeds General Infirmary for experience in the out-patients department and accident reception.

The sick bay at the College consists of a bedroom for one person fitted with a hand-basin. It is a study-bedroom and has been chosen as the nearest one to the kitchen. It is inadequate for a sick bay and most students are nursed in their own rooms. There is not very much illness, but at times this is hard on the domestic staff.

Past Students.

The last six years.

Appointments on leaving the College have been as follow:

Classification.	1950	1951	1952	1953	1954	1955
To Grammar Schools etc.						
L.E.A. Grammar Schools	25)	24)	14)	17)	13)	18)
Independent Schools	10) 39	10) 38	2) 20	9) 29	7) 31	3) 26 †
Technical Schools	4)	4)	3)	2)	7)	2) incl.
Multi-lateral Schools	-)	-)	1)	1)	4)	3) w.
To Secondary Modern or 'C.S.' Schools	15	26	31	35	35	30
To Primary Schools, Camp Schools 'c', or L.E.A. teaching staff ().	(3)	1	2; 2c	1	-	1, (2)
To National Service	-	w	2	5	2	8
Appointments not known	-	1*+w	2	2	1+w	2+1*
Overseas	-	1	-	3	2	2
Higher posts**	3	1	1	-	-	-
Totals	60	70	60	75	71	72

w indicates withdrawal.

† To this figure about 6 will be added when the 8 men on national service are due to return to civilian appointments in 1957.

* An asterisk indicates a student who proceeded to a further year in connection with University courses.

**The higher appointments were: organisers (3); university appt. (1); training college (1).

The first twenty years.

The College has been "in production" for fourteen out of the first twenty years from 1933 to 1953. As there is often a change of appointment after two years of experience, a review of the years 1933-53 gives a fair idea of the settled activities of some 790 past students who have been out of college for periods varying from 2 to 20 years. The figures are believed to be accurate within 2% either way.

Her Majesty's Insp.s	12	Public Schools &	287	C.C.P.R. & Sports	
University appt.s	16	Independent Schools	56	Bodies	16
T.C. Lecturers	46	Grammar Schools	287	Head Masters	16
L.E.A. Organisers	86	Technical Schools		Administration	7
Overseas appts.	31	& Colleges	33	Armed Forces	28
Left Profession	26	Secondary Schools	72	Deceased incl.	
		Primary Schools etc.	18	war casualties	24
				No information	16
	217		179		107

The dozen or so public schools at which posts are, or have been, held in recent years include Marlborough College, Wellington College, Rugby (until recently), Bootham, Gordonstoun and Westminster Schools. Among other independent schools are many of the older Grammar Schools and schools such as Emanuel and Sandbach. The demand for trained men for grammar schools generally, and for the new secondary schools with modern gymnasia, cannot be met in full with the present out-put. There are no Physical Education Departments at Oxford or Cambridge, but most of the Heads of the Physical Education Departments in the provincial Universities are past-students of the College - as are most of the P.E. Senior Lecturers, and a majority of the lecturers at the men's Training Colleges.

790
503
287

From the figures in the table (previous page) it will be seen that a considerable number of past students are in the employ of L.E.A.s as organisers for physical education in both county and county borough authorities. There has been a small but steadily increasing number appointed as Headmasters, including three headships of grammar schools. One of the students trained before the war is now on the staff of U.N.E.S.C.O. as an adviser in Physical Education; appointments also include a Deputy Director of Education, several Divisional Education Officers, a number of Youth Organisers and such appointments as Chief Coach to the Football Association, Head of the Birmingham Athletic Institute and several Staff Appointments (connected with Physical Education) in the Royal Air Force. Responsible appointments abroad are held in several parts of Africa, Queensland and New Zealand, The Federated Malay States and Siam, Canada and elsewhere.

Principal's Comments.

In January 1954 an informal discussion with H.M.I., the Chief Education Officer for Leeds, the Director of the Area Training Organisation and one or two other officials made possible some long term planning at the College. This needs further review, but one or two comments can be made at the present stage.

The proposal for more advanced work, to equip teachers who are likely to be appointed in future years to some of the more responsible posts mentioned on the two preceding pages, is to take the form of a course for experienced serving teachers; this, as mentioned at page 2, is planned in association with the Institute of Education and the University to start in September 1956. Plans for a pilot three year course have also been passed to the Governors of the College and will go to the A.T.O. shortly. The College regards this as a vital measure in order that it may be possible to expand the work here if and when three-year training becomes general.

Whatever the precise future of the College, it would be easier to run if numbers were between 120 and 150 instead of 70-75. This expansion is easily possible and suggestions to this end were made in the memorandum produced in January 1954. Several matters stand out as urgent, however, whatever ultimate decisions are made and irrespective of the size of the College. Perhaps the most urgent are the following:

Conversion of No.3 gymnasium and the Lecture Room into an adequate gymnasium. Provision of a new lecture room and small rooms for tutorial work. Adequate library accommodation. A new block of changing rooms, showers etc. Accommodation for Teaching Staff. Improvements to the staff accommodation in the hostel. Improved Common Room arrangements.

Matters which have been agreed but over which nothing so far has materialised include the provision of a rugby ground adjacent to the College (in place of the old hockey pitch) coupled with provision of a hockey field at the west end of the estate; and re-building of the swimming bath. Also some levelling of the playing fields. It is difficult to over-emphasise the importance and urgency of these matters from the point of view of a specialist College of Physical Education; or to over-state the handicaps we suffer by comparison with others in the same field. The provision of a full-size inter-college athletic track on adjacent ground (~~proposed~~ some years ago) is also a matter for review. As a long term policy it is desirable to plan a second hostel, more adequate dining hall accommodation, re-modelling of the gymnasium, provision of a modern sports hall for teaching purposes and (less urgently) provision of a Principal's house.

Among matters which were raised in 1954 and again needs review is the question of 'production rate' and staffing. If required, a copy of the memorandum drafted in January 1954 is available in this connection.

Accommodation: teaching and administration.

1. Lecture rooms: one room, accommodation 75.
Improvised accommodation, seating indicated in brackets:
one common room in the hostel (50);
one changing room equipped with chairs (with desk-arms) for tutorial classes (12);
library (6);
two galleries and the remedial gymnasium, used for occasional work in small groups.
2. Gymnasias: one 75' x 38'; one 65' x 35'; one general purpose room (the remedial gymnasium) 35' x 30'. The general purpose room can be extended to 75' x 30' by opening a partition dividing it from the lecture room - chairs and desks being stacked.
3. Library. This room (12' x 17') is in the hostel, see paragraph 1 over page.
4. Staff accommodation. Two Senior Lecturers share a room 14' x 14' used for tutorial work, administration, as a changing room and occasional staff room; a shower and lavatory are adjacent. Two lecturers use a room 12' x 10' for similar purposes; there is no shower or lavatory. The Resident Tutor uses his residential accommodation. There is no staff common room; members of staff use the Resident Tutor's private sitting room at mid-morning and mid-afternoon breaks, at lunch times and on social occasions. Staff meetings are held in the Principal's office.
5. Administration. There is a general office for the Secretary and her Assistant. The Principal has an office but no study. The sitting room in the College hostel was originally used for this purpose but has been made available to the Resident Tutor and staff as indicated above. There is a cloakroom and lavatory for the Principal and secretaries, but no accommodation for the care-taking staff. Stock-rooms: two, approx. 50 sq.ft. and 100 sq.ft; hut for storage (including cobbler's shop) 20' x 12'.
6. Changing Rooms: two, each 22' x 16'. One is used for physiotherapy treatment, as an occasional medical room, and for tutorial work as at (1) above. There are shower baths with accommodation for 12 persons; W.C.s., 2; urinals, 2.
7. Athletic track (295 yds; 6 laps to the mile) with fan, run-ups and facilities for field events; this is adjacent to the gymnasias. There is a store 30' x 12'.
8. Access is available to the swimming bath at the City of Leeds Training College, adjacent to Carnegie College, for five or six weekly periods of 45 minutes; also for some three hours in the evenings and on Saturday mornings for voluntary swimming. Dimensions of the bath: 69' x 30'.
9. Playing Fields. The College has access to (and in fact is situated on) the Training College playing fields. They are used on Thursday afternoons and occasionally at other times by arrangement. There are two Association Football pitches, one rugby pitch, one hockey pitch, and a cricket field; these are shared by the two colleges for Saturday games fixtures.

Summary:

Lecture Room,	1.	Gymnasias,	3.
Changing Rooms,	2.	Athletic Track.	
Access to Swimming Bath.		Access to playing fields.	
Administrative Offices.			

Hostel Accommodation (adjacent to the Gymnasium block).

1. Common Rooms: general common room (mentioned at (1) on previous sheet), tea-room, small library.
2. Dining Hall for 60 with staff accommodation for 8 persons; staff and 72 students are accommodated.
3. Kitchen and Servery.
4. Cloakroom.
5. Study-bedrooms: 58 single rooms, one double.
6. Lavatory and Bath-room accommodation.
 - (i) Ground floor: for student use, adjacent to cloak-room, 4 W.C.s; 4 latrines; 10 hand basins;
for staff use (teaching staff and matrons):
cloakroom with 1 W.C. and 1 hand basin;
for domestic staff (resident maids and daily helpers) nil.
 - (ii) First floor: for student use, two ablution wings containing 3 baths, 9 or 10 hand basins, 2 W.C.s and 2 latrines.
for staff - nil.
 - (iii) Top floor: for student use, one ablution wing as above.
for domestic wing: one bath, two W.C.s, four hand basins; hand basins in the two assistant matrons' bedrooms.
7. Staff Accommodation: Resident Tutor's room, used as staff common room; Matron's room used also as Matron's office; Assistant Matrons' room; sitting room (also used for meals) for maids and daily staff.
First floor: study-bedroom equipped as sick-bay; Matron's bedroom.
Second floor: Principal's and Resident Tutor's bedrooms and bath-room. Domestic wing containing 5 bedrooms and bath and toilet accommodation.

Total Sanitary Accommodation.

	<u>W.C.s.</u>	<u>Latrines.</u>	<u>Hand basins.</u>	<u>Baths.</u>
<u>Students:</u>				
Gymnasium Block.	2	2	5	10 showers
Hostel, ground floor	4	4	10	-
" first floor				
east wing	2	2	9	3 baths
west wing	2	2	10	3 "
" top floor	2	2	9	3 "
<u>Teaching Staff.</u>				
Gymnasium Block	1	-	1	1 shower
Resident Tutor	1	-	1	1 bath
<u>Administrative Staff</u>	1	-	1	-
<u>Domestic Staff.</u>				
Ground floor.				
Matrons and teaching staff	1	-	1	-
Maids and daily staff	Nil	-	Nil	-
First floor: sick bay	-	-	1	-
Staff	Nil	-	Nil	-
Top floor.				
Res. Tutor and Matrons	1	-	3	1
Maids	2	-	4	1

Teaching Staff: (a) appointment, age, qualifications and experience.
(b) subjects of instruction and duties.

E.O. BOUFFLER

Principal, 50. Certificated Teacher (Borough Road College 1923-25); Diploma in Physical Education (Carnegie College 1935-6).
Teaching experience: 10 years, including primary and central schools, 2 years at an independent school and 3 years at a county grammar school. Organising: one year as P.E. adviser in Kent with part-time work at a technical college; three years (9 years less war service) as organiser for Physical Education in the North Riding of Yorkshire. Lecturing: part-time at St. John's College, York 1938-9; Summer Schools etc. Appointed to Carnegie College August 1946.
War Service: commissioned Sep. 1939; demobilised June 1946 (rank, major).
Lectures: Principles of Physical Education. Duties: Principal.

J.H. DODD

(a) Senior Lecturer in Physical Education, 41. Certificated Teacher (College of S. Mark & S. John (1934-36); Diploma in Physical Education (Carnegie College, 1936-37).
Teaching experience: Hymer's College, Hull, 1937-39; appointed in 1939 to the Birmingham Athletic Institute and Waverley Grammar School, Birmingham - enlisted two months later. Lecturer in Physical Education at City of Sheffield Training College Jan. 1946 - Aug. 1947. Appointed to Carnegie College September 1947.
War Service: enlisted Nov. 1939 - demobilised Jan. 1946 (rank, captain.)
(b) Supervision of teaching practice.
Lectures: (1) Theory and Technique of Physical Education. (2) Athletics. Practical Instruction: gymnastics (section C); athletics; boxing.
All members of staff assist with games training.
Duties: Senior Tutor. Responsibility for all time-table adjustments and major responsibility for teaching practice arrangements.

D.M. SCOTT, M.C.

(a) Senior Lecturer in Physical Education, 38. Diploma of the Scottish School of Physical Education 1938; was at Jordanhill Training Centre 1935-38, granted Q.T. status under Ch. VI Scottish Reg.s in 1946 (presumed retrospective to 1940).
Teaching experience: In Glasgow schools, 1938-39; Feb.-Oct. 1946, John Street Grammar School, Glasgow. Appointed to Carnegie College, November 1946.
War Service: enlisted Oct. 1939, demobilised Jan. 1946 (rank, major).
(b) Supervision of teaching practice.
Practical Instruction: gymnastics (section A), swimming (section E), national dancing. All members of staff assist with games training.
Lectures: Method of Physical Education with particular reference to gymnastics, swimming and games training.

D.W. BRAILSFORD, M.A.

(a) Lecturer in Education, 30. Graduated at Cambridge in 1948; History Tripos Part I, 1948; English Tripos Part II, 1949. Certificate in Education (Department of Education, University of Nottingham) 1950. M.Ed. (Nottingham) qualifying examination 1954 - thesis submitted Sep. 1955.
Teaching experience: High Pavement (grammar) School, Nottingham, Sep. 1950-Aug. 1954. Appointed to Carnegie College September 1954.
War Service: Oct. 1944-Apr. 1947 (coder, Royal Navy).
(b) Supervision of the teaching practice of the graduate students.
Lectures in Education (graduate group).
Tutorial work in English and Speech Training.
Duties as Librarian.
Responsibility for the Wednesday lecture series by visiting lecturers and other occasional lectures.
Other duties: administrative assistance.

R.A. LOWETH, B.A.

(a) Lecturer in Physical Education (now in fourth year of five-year appointment) 32. Graduated at Manchester in 1949, B.A. (Hons.) in History. Certificate in Education (University of Leeds A.T.O.) and Carnegie College diploma in Physical Education, 1950. Teaching experience as Housemaster at Sandbach School, 1950-52. War Service: R.A.F. (Flying duties; warrant officer).

(b) Supervision of Teaching Practice.

Film Programme.

Lectures: (1) School Remedials. (2) Health Education (graduate group). Also 5 lectures in the series on the History of Physical Education and lectures on games training in connection with rugby and cricket. Games Training: responsibility for the organisation of major and minor games training, assisted by the other members of staff. Mr. Loweth's own interests are in rugby and cricket.

Occasional classes in gymnastics.

Other duties: (i) care of stock, maintenance of stock book.

(ii) maintenance of the College Subscription accounts.

(iii) duties as Fixtures Secretary, especially co-ordination of fixtures (owing to lack of continuity between one-year students this work falls on a member of staff.)

(iv) responsibility for a remedial group at the Institute of Education Children's Centre.

(v) duties as Resident Tutor.

J.W. ARMSTRONG, B.A.

(a) Lecturer in Physical Education (now in second year of five-year appointment), 32. Graduated in History and Fine Art at King's College (Newcastle-upon-Tyne), University of Durham, in 1948. Certificate in Education (University of Leeds A.T.O.) and Carnegie College diploma in Physical Education 1949. Swedish Government scholarship at the Central Gymnastic Institute, Stockholm, 1951-52. Teaching experience: Buckhurst Hill County High (grammar) School Sep. 1949-Aug. 1951 and Sep. 1952-Dec. 1953. Appointed to Carnegie College, January 1954.

War Service: Royal Navy, Nov. 1941-Apr. 1946 (rank, Petty Officer).

(b) Supervision of Teaching Practice.

Practical Instruction: gymnastics (section B); swimming.

All staff assist with games training.

Lectures: (1) History of Physical Education. (2) Swimming.

Duties: coaching arrangements for voluntary swimming, basket-ball and the Monday evening gymnastic club (competitive or 'apparatus' gymnastics.)

Part-time and Visiting Staff.

Anatomy. Professor A. Durward, Head of the Department of Anatomy, University of Leeds School of Medicine; and staff.

Physiology. Professor A. Hemingway, Head of the Department of Physiology, University of Leeds School of Medicine; and staff.

Education (graduates only).

Arrangements are made by Dr. G. N. Westgarth, M.A., M.Ed., Senior Lecturer in Education at the City of Leeds Training College. The normal arrangement is for two lectures per week taken by Dr. R. W. Rich, M.A., Principal of the College, and Mr. J. C. Uncles, B.A., Lecturer in Education. C.L.T.C. staff also give some assistance in the supervision of the month's 'block' class-room teaching practice for graduate students.

Fencing. Mr. L. M. Bennett, Professor of Fencing, British Academy of Fencing; Mr. Bennett is a qualified teacher on the staff of a Bradford school.

Dancing. Mr. D. M. Scott gives the instruction in Scottish and Scandinavian dancing; several visiting staff assist with other forms (Morris, American Square, Ball-room.)

Pianist. Mrs. E. H. Hutchinson; attendance varies from 2 to 4 hours over a period of two terms.

R.A. LOWETH, B.A.

(a) Lecturer in Physical Education (now in fourth year of five-year appointment) 32. Graduated at Manchester in 1949, B.A. (Hons.) in History. Certificate in Education (University of Leeds A.T.O.) and Carnegie College diploma in Physical Education, 1950. Teaching experience as Housemaster at Sandbach School, 1950-52. War Service: R.A.F. (Flying duties; warrant officer).

(b) Supervision of Teaching Practice.

Film Programme.

Lectures: (1) School Remedials. (2) Health Education (graduate group). Also 5 lectures in the series on the History of Physical Education and lectures on games training in connection with rugby and cricket. Games Training: responsibility for the organisation of major and minor games training, assisted by the other members of staff. Mr. Loweth's own interests are in rugby and cricket.

Occasional classes in gymnastics.

Other duties: (i) care of stock, maintenance of stock book.

(ii) maintenance of the College Subscription accounts.

(iii) duties as Fixtures Secretary, especially co-ordination of fixtures (owing to lack of continuity between one-year students this work falls on a member of staff.)

(iv) responsibility for a remedial group at the Institute of Education Children's Centre.

(v) duties as Resident Tutor.

J.W. ARMSTRONG, B.A.

(a) Lecturer in Physical Education (now in second year of five-year appointment), 32. Graduated in History and Fine Art at King's College (Newcastle-upon-Tyne), University of Durham, in 1948. Certificate in Education (University of Leeds A.T.O.) and Carnegie College diploma in Physical Education 1949. Swedish Government scholarship at the Central Gymnastic Institute, Stockholm, 1951-52. Teaching experience: Buckhurst Hill County High (grammar) School Sep. 1949-Aug. 1951 and Sep. 1952-Dec. 1953. Appointed to Carnegie College, January 1954.

War Service: Royal Navy, Nov. 1941-Apr. 1946 (rank, Petty Officer).

(b) Supervision of Teaching Practice.

Practical Instruction: gymnastics (section B); swimming.

All staff assist with games training.

Lectures: (1) History of Physical Education. (2) Swimming.

Duties: coaching arrangements for voluntary swimming, basket-ball and the Monday evening gymnastic club (competitive or 'apparatus' gymnastics.)

Part-time and Visiting Staff.

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Pianist. Mrs. E. H. Hutchinson; attendance varies from 2 to 4 hours over a period of two terms.

CARNEGIE COLLEGE OF PHYSICAL EDUCATION, TIME-TABLE, 1955-56.

	MONDAYS (phy.)	TUESDAYS.†	WEDNESDAYS (phy.)	THURSDAYS.	FRIDAYS.†	SATURDAYS (phy.)
1. 9.0 -9.45	LECTURE (i) Remedials (ii) Major Games tactics & rules. T3	9.0 a.m. - 12.0	DISC.N GROUPS/TUTORIALS Three groups T1,T2,T4 Essays T3	LECTURE: P.E. Method (games trg; teaching swin.g; gymnastics) T2	9.0 a.m. - 12.0	LECTURE (i) Principles of Physical Education (ii) Kinesiology P.
2. 9.50 -10.35	SCHOOL GYMNASTICS A, No.3 gym; B, No.2; C, No.1. T2,T4,T1	TEACHING PRACTICE	SCHOOL GYMNASTICS A, No.2 gym; B, No.1; C, No.3. T2,T1,T4	SCHOOL GYMNASTICS A, No.2 gym; B, No.3; C, No.1. T2,T1,T4	TEACHING PRACTICE	9.50-10.30 G, EDUCATION E1 B&Cn REC.L ACT.S T3;T1/S A, GYMNASTICS, T1/S
	Break, 10.40	IN LEEDS &	Morning Break: 10.40 - 10.55		IN LEEDS &	10.35-11.15 A&Cg REC.L ACT.S T3;T1/S B&Cn GYMNASTICS, T1/S
3. 11.0 -11.40	LECTURE T4 (i) History of P.E. (ii) Theory of Swimming	WEST RIDING	PRIVATE STUDY G, EDUCATION 10.50 in F.18 at T.C. E2	ATHLETICS lecture or practical work. T1(S)	WEST RIDING	
4. 11.45 -12.30	TEACHING, M'lands* (T1) A & B as on Wednesday. G, EDUC.N 11.40, F17 E2 C(n) SWIMMING T4	SCHOOLS. T1/S	TEACHING, M'lands* (T1) A, No.1, age 12+ T2 B, No.2, age 10+ T1 C, SWIMMING T4	FILMS Sep. & Oct. T3 COACHING AWARDS classes Nov.-March. T1/S & VS G, EDUCATION E1	SCHOOLS. T1/S	
L U N C H, 12.45.						
5. 1.45 -2.30	LECTURE (i) Teaching technique (ii) Theory of P.E. T1	2.0 - 4.0	LECTURE (i) Principles of Physical Education; (ii) Kinesiology P.	FIRST AID lecture, Sep & Oct. Dr.H. (E1). FILMS, Nov.-May, T3/Mr.Dale	2.0 - 4.0	KEY. P The Principal T1 Mr.J.H.Dodd T2 Mr.D.M.Scott T3 Mr.R.A.Loweth T4 Mr.J.W.Armstrong E1 Mr.D.W.Brailsford E2 C.L.T.C. Staff S College Staff MS Mod. Sch. Staff VS Visiting Staff T1/S Organised by T.1.
6. 2.35 -3.15	C&D SCOT.DANCING, M.G. & GAMES COACHING T2/3,4 E ATHLETICS. T1	ANATOMY at the School of Medicine.	C ATHLETICS T1 D SWIMMING T4 E S.D.,M.G. & G.C.T2/T3 C TEACHING, M'lands* 8+,No.3;10+,No.2; T3,T4 E SWIMMING. T2	GAMES TRAINING 1st bell 2.25 2nd bell 2.35 Start 2.40 T3/S	PHYSIOLOGY at the School of Medicine.	
7. 3.20 -4.0	C TEACH.G as Wed.* T3,4 D ATHLETICS T1 E SWIMMING T2	MS			MS	
Afternoon Break: M. & W., 4.0-4.15 p.m.; T, Th. & F., 4.30-4.45 p.m.						
8. 4.20 -5.15	G HEALTH EDUC.N T3 CLUBS: Gymnastics, Basket-B.,Boxing. T4/S Evg. Fencing Club 4.50-5.40 VS (T3)	4.50-5.35 SCHOOL GYMNASTICS B.No.2; C.No.1;T4,T1 Vol.Swin., 4.30-5.30 A Section (T4)	VISITING SPEAKERS 4.20 p.m. or time as special notices. (E1) Swimming Club practice 8.15-9.0	-	4.50-5.35 A, SCH.GYMNASTICS, T2 B&C Vol.Swin as Tues. NLT.L DANCING 7.15-8.45, T2	(phy.) Physiotherapy (Mr.Riley) 8.30 a.m.

For swimming, sections A & B are re-arranged as D & E. Rec.l Act.s (Sat). include boxing, wrestling, minor games, pair games & Basket Ball.
Primary school work will be covered by special visits, lectures in the P.E. Theory period, and teaching practice.

† There will be a special programme on Tuesdays and Fridays until Tuesday 4th October.

* An asterisk indicates periods in which E1 will withdraw, by arrangement, individual students for tutorial work in Education or English.

After the February half-term these periods are also available for private study to students not detailed to teach or attend swimming etc.