

# City of Leeds.

## EDUCATION COMMITTEE.

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### Examination for Pupil-Teacherships,

THURSDAY, 21st MAY, 1908.

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#### DIRECTIONS.

1. In the space provided on each sheet of paper given you, write your examination number.
  2. Take a separate paper for each subject, and write the name of the subject at the head of each paper.
  3. Do not write the questions, but put the number of each question before your answer.
  4. Show all the working in Arithmetic.
  5. Three hours are allowed for the papers.
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#### COMPOSITION.

*[Your answer should not take up more than a page of your paper.]*

Write an essay on:—

Hobbies, and their Advantages ;

or

Town Life and Country Life contrasted.

## ARITHMETIC.

[You may answer all the questions.]

1. Four bells toll at intervals of 3, 7, 12, and 14 seconds respectively, and begin to toll at 10 o'clock. When will they next toll together?

2. What was the price of 3% Consols, when by investing £32,850 I secured an income of £1,080 a year?  $\checkmark$   $32,850 \times 0.03 = 985.5$

3. A, B, and C run a 300 yards' race. A beats B by 20 yards, and beats C by 34 yards. By how many yards can B beat C in a 100 yards' race?  $300 : 100 :: 54 : x$

4. (a) A decilitre of ink costs 0.15 francs, and a decalitre of wine cost 15 francs. What is the price of a litre of each?

(b) If a tradesman makes a profit of  $12\frac{1}{2}\%$  on his goods, what is the cost price of an article which he sells for £1 18s. 3d.?

## ENGLISH GRAMMAR.

[You may answer all the questions.]

1. Analyse the following:—

"The aged man, that coffers up his gold,  
Is plagued with cramps, and gouts, and painful fits,  
And scarce hath eyes his treasure to behold."

2. Parse the words in italics in the following:—

"*Then when* he saw it could hold *no more*,  
Bishop Hatto he made fast the door."

"Good *unexpected*, evil unforeseen,  
*Appear* by turns, as fortune shifts the scene."

3. Justify, or correct, the following:—

I love you more than him.

I will be drowned; nobody shall help me.

A feeble, harsh, or obscure style are serious faults.

Each of them were ready to die.

- (a) Explain from their derivation the following words :—  
 Manuscript, Telegram, Viceroy, Repel, Interrupt,  
 Retrospect.
- (b) Notice any differences in use between the relative pronouns, *that*, *who*, *which*.

## GEOGRAPHY.

[*You may answer two questions only.*]

### SECTION A.

1. Say what you know about not more than five of the following :—

The Veldt, The Black Country, The "White Man's Grave,"  
 The Wolds, The Sunderbunds, The Rand.

2. (a) What are the chief occupations of the people of Canada,  
 or of Australia? Name the districts where the  
 various occupations are followed.

(b) Which of the two Colonies do you think is likely to  
 have the greater future? Give your reasons.

3. Compare and contrast in as many respects as you can  
 the River St. Lawrence with the River Ganges.

### SECTION B.

1. Say what you know about not more than five of the  
 following :—

"The Black Lands," "The Roof of the World," The  
 Mahmonds, Caste, Dunes, Monsoons.

2. Name in order : (a) the countries you would pass, (b) the  
 seas you would sail through, and (c) the important ports at  
 which you might call, in making a coast voyage from Japan to  
 London by the Suez Canal route.

3. Contrast Italy with Norway, or China with Japan, in as  
 many respects as you can.

## ENGLISH HISTORY.

[You may answer two questions only.]

## SECTION A.

1. Give an account of the Norman Conquest; state the events that led up to it; and the effect of the Conquest on the manners, customs, and language of the English.

2. Who was the first of the Tudor kings; on what did he base his claim to the throne, and what were the chief difficulties he had to contend with after his accession?

3. State briefly, in chronological order, what you know of any three of the following:—Thomas Cromwell, Bede, Philip of Spain, John Knox, Simon de Montfort.

## SECTION B.

1. What led to the Civil War in the time of Charles I.? Name the principal leaders on each side, and the chief battles (in chronological order). What were the results of the war?

2. Give an account of the union of Great Britain and Ireland.

3. Place any three of the following in chronological order, and tell what you know about them:—The Luddites, Corunna, Jacobites, Sedgemoor, Hampton Court.

name of  
class